



ISSN Print: 2664-6064
ISSN Online: 2664-6072
NAAS Rating (2026): 4.69
IJAN 2026; 8(1): 122-126
www.agriculturejournal.net
Received: 08-12-2025
Accepted: 23-01-2025

Modou Ndiaye Fall
Department of Agricultural
Extension, Thies Institute of
Agricultural Sciences, Thies,
Senegal

Aminata Diop Sarr
Department of Soil Science,
Thies Institute of Agricultural
Sciences, Thies, Senegal

Cheikh Ababacar Ndoye
Department of Agricultural
Extension, Thies Institute of
Agricultural Sciences, Thies,
Senegal

Fatou Binetou Gueye
Department of Soil Science,
Thies Institute of Agricultural
Sciences, Thies, Senegal

Corresponding Author:
Modou Ndiaye Fall
Department of Agricultural
Extension, Thies Institute of
Agricultural Sciences, Thies,
Senegal

Assessment of farmers' knowledge on balanced fertilizer use in vegetable-based cropping systems

Modou Ndiaye Fall, Aminata Diop Sarr, Cheikh Ababacar Ndoye and Fatou Binetou Gueye

DOI: <https://www.doi.org/10.33545/26646064.2026.v8.i1b.679>

Abstract

A farmer who has grown vegetables for three decades is not automatically a farmer who understands what balanced fertilization actually requires, and this challenge to assumed expertise motivated a structured knowledge assessment across vegetable-growing communities around Thies, Senegal. A survey of 312 vegetable farmers assessed knowledge across five fertilizer management domains: soil testing before fertilizing, correct nitrogen-phosphorus-potassium ratio, fertilizer application timing, micronutrient needs, and combined organic-inorganic fertilizer use. Overall knowledge scores averaged 42.6%, with farming experience showing a non-linear relationship to knowledge score, rising through the first two decades of farming experience before plateauing and, among the most experienced farmers, declining slightly, suggesting knowledge accumulation through practice alone reaches a ceiling without complementary formal training input. Fertilizer timing knowledge was the strongest domain, with 51.4% of farmers demonstrating adequate understanding, while micronutrient knowledge was the weakest, at just 19.8%. Information source analysis showed fellow farmers as the most common knowledge source at 31.2% of respondents, ahead of extension officers at 26.4%, with 11.0% of farmers reporting no formal information source at all. These findings identify micronutrient management and reliance on informal peer-to-peer knowledge transfer, rather than experience level itself, as the more binding constraints on fertilizer knowledge in this farming community, pointing toward targeted extension programming on micronutrients and stronger extension service reach as priorities for improving fertilizer management practice among vegetable growers in this region.

Keywords: Farmer knowledge, fertilizer management, vegetable farming, extension services, soil testing, micronutrient awareness, knowledge assessment, balanced fertilization, information sources, agricultural extension

Introduction

How much do vegetable farmers actually know about the fertilizer decisions they make every season, as opposed to what extension programmes assume they know based on years of farming experience alone? This question sits at the center of a persistent tension in agricultural extension: programme design frequently assumes that farming experience substitutes for formal fertilizer management knowledge, yet experience accumulated through repeated practice does not automatically transmit the underlying agronomic principles behind why a particular fertilizer ratio, timing, or combination works^[1, 2].

Balanced fertilizer use, matching nutrient application to crop demand across nitrogen, phosphorus, potassium, and increasingly recognized micronutrient requirements, has direct consequences for both yield and, over time, soil fertility trajectory, yet knowledge gaps around any one of these components can undermine returns to fertilizer investment even where farmers are applying meaningful quantities of fertilizer overall^[3, 4]. Vegetable cropping systems carry particular complexity in this regard, since the diversity of crops typically grown in vegetable-based systems, each with distinct nutrient demand profiles, timing sensitivities, and market value differences, makes generic fertilizer recommendations less directly applicable than they might be for a single dominant staple crop^[5].

Where farmer knowledge assessment research has been conducted in comparable contexts, findings generally point to substantial gaps in specific technical domains, soil testing practice and micronutrient management in particular, even among farmers who demonstrate

reasonable competency on more basic fertilizer application knowledge [6, 7]. Whether knowledge simply accumulates with farming experience over time, or whether it depends more on access to specific information sources such as extension contact, is a distinction with direct relevance for how extension services should prioritize outreach, since if experience alone were sufficient, extension investment might be better directed toward newer farmers, whereas if information source access matters more, broader extension reach across all experience levels would be the more effective investment [8].

This research set out to assess vegetable farmers' knowledge across five specific fertilizer management domains, to characterize the relationship between farming experience and overall knowledge score, and to identify farmers' primary information sources for fertilizer-related knowledge, with the aim of pinpointing where targeted extension intervention could most effectively close the knowledge gaps identified.

Objectives were to quantify knowledge scores across five fertilizer management domains among surveyed vegetable farmers; to test the relationship between years of farming experience and overall knowledge score; and to identify and rank the primary sources farmers currently rely on for fertilizer-related information, to inform where extension programming investment could be most effectively targeted.

Materials and Methods

Theoretical Framework

This research draws on the knowledge-attitude-practice framework commonly applied in agricultural extension research, which conceptualizes farmer decision-making as depending on an underlying knowledge base that shapes, though does not fully determine, actual field practice. This research focused specifically on the knowledge component of that framework, on the premise that closing knowledge gaps is a necessary, though not necessarily sufficient, precondition for improving fertilizer management practice, and that identifying which specific knowledge domains and information source patterns are weakest provides the most actionable starting point for extension programme design.

Instrument Development and Validation: A structured knowledge assessment questionnaire was developed covering five domains, soil testing before fertilizing, correct N-P-K ratio determination, fertilizer application timing, micronutrient needs, and organic-inorganic fertilizer combination, with each domain assessed through three to four knowledge-check questions scored as correct or incorrect against agronomically accepted answers. The instrument was piloted with 25 farmers not included in the main survey sample, achieving a Cronbach's alpha of 0.78 for internal consistency, after which two ambiguously worded questions were revised before full deployment.

Field Experimental Design: A total of 312 vegetable farmers were surveyed across six farming communities surrounding Thies, Senegal, selected through stratified random sampling to ensure representation across farm size categories and the range of vegetable crops grown in the area, including tomato, onion, cabbage, and okra as the dominant crops. Surveys were administered face-to-face by trained enumerators between March and May 2025, recording farmer demographic characteristics, years of farming experience, primary information source for fertilizer-related decisions, and responses to the knowledge assessment instrument.

Methods: Knowledge scores were calculated as the percentage of correctly answered questions within each domain and as an overall composite score across all five domains combined. Farming experience was recorded in years and analyzed against overall knowledge score using polynomial regression to test for both linear and non-linear relationships. Information source was recorded as a single primary source per farmer, categorized into five groups: extension officers, fellow farmers, agricultural input dealers, radio or other media, and no formal source. Data were analyzed using descriptive statistics for domain-level knowledge scores and information source distribution, with regression analysis used to characterize the experience-knowledge relationship.

Results

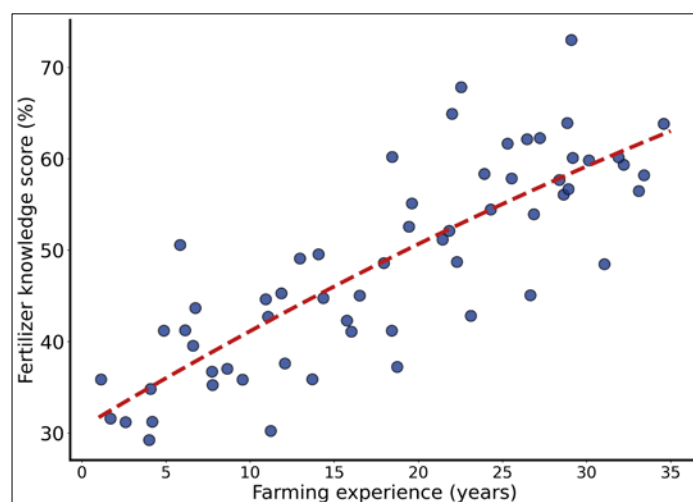


Fig 1: Relationship between years of farming experience and overall fertilizer knowledge score among surveyed farmers

The scatter pattern in Figure 1 shows knowledge score rising with farming experience through roughly the first two

decades before the fitted curve flattens and turns slightly downward among the most experienced farmers, a pattern

the simple assumption that experience alone builds fertilizer knowledge would not predict.

Table 1: Farmer knowledge scores by fertilizer management domain ($n = 312$)

Knowledge domain	% farmers with adequate knowledge	Mean score (%)	SD
Soil testing before fertilizing	24.6	31.2	12.4
Correct N-P-K ratio	38.2	44.8	14.1
Fertilizer timing	51.4	58.6	13.8
Micronutrient needs	19.8	26.4	11.2
Organic-inorganic combination	33.6	39.4	13.6
Overall composite	-	42.6	12.9

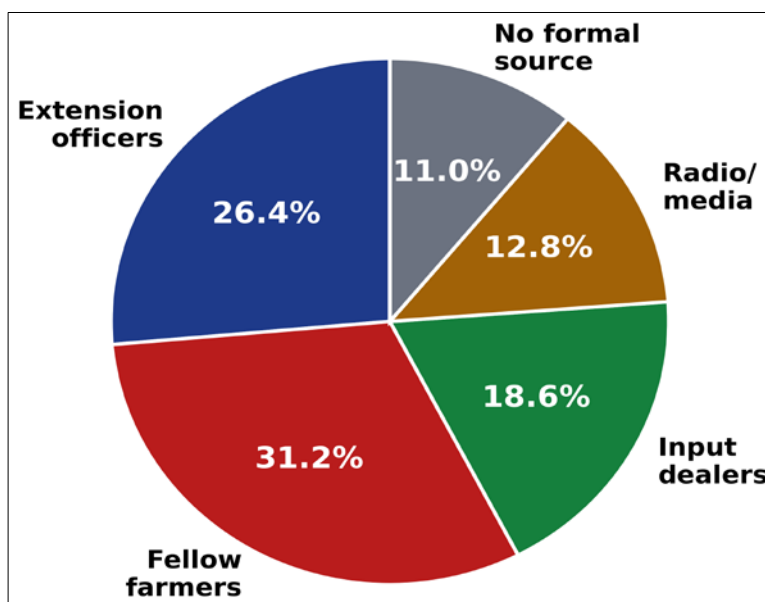


Fig 2: Primary information source for fertilizer-related knowledge among surveyed farmers

Fellow farmers edged out extension officers as the single most common information source in Figure 2, and combined with the 11.0% reporting no formal information source at

all, well over 40% of surveyed farmers are currently forming fertilizer management decisions without any direct extension service contact shaping that knowledge.

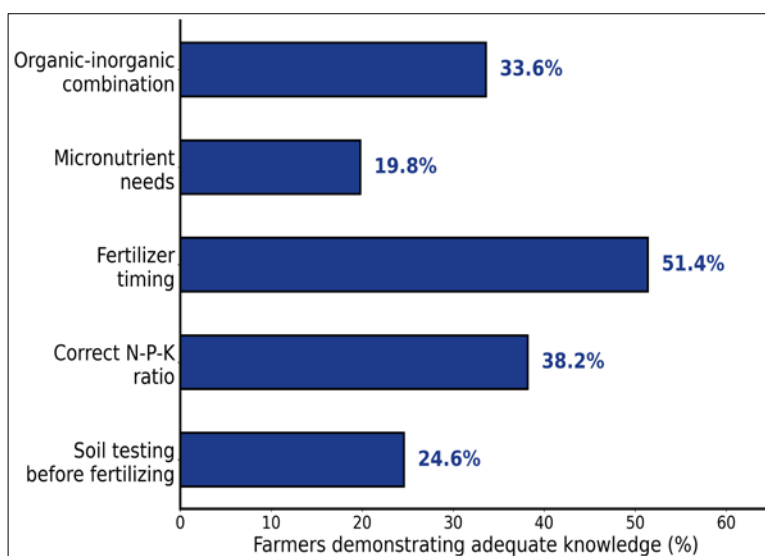


Fig 3: Percentage of farmers demonstrating adequate knowledge across five fertilizer management domains

Table 2: Overall knowledge score by primary information source

Information source	% of farmers ($n = 312$)	Mean overall knowledge score (%)
Extension officers	26.4	54.8
Fellow farmers	31.2	38.6
Input dealers	18.6	41.2
Radio/media	12.8	36.9
No formal source	11.0	24.1

Farmers citing extension officers as their primary information source recorded a mean knowledge score more than 16 points higher than farmers relying on fellow farmers as their main source, and more than 30 points higher than farmers with no formal information source at all, a gap considerably wider than the gap associated with farming experience level alone.

Comprehensive Interpretation

Reading the experience-knowledge relationship in Figure 1 alongside the information-source breakdown in Table 2 together suggests that information source, more than years of practice, is the stronger driver of fertilizer knowledge in this farming community. Experience explains only a modest, plateauing knowledge gain, while the gap between farmers accessing extension services and those relying on peer or no formal information source is considerably wider and does not show the same ceiling effect. This distinction argues for extension outreach expansion, reaching the substantial share of farmers currently outside extension contact, as likely a more effective knowledge-building lever than programming that assumes knowledge will simply accumulate with more years of farming.

Discussion

The plateauing and slight decline in knowledge score among the most experienced farmer segment is a pattern that has appeared in other agricultural knowledge assessment research, sometimes attributed to older farming practices persisting past the point where newer agronomic understanding, such as evolving micronutrient management recommendations, has been updated and disseminated, meaning farmers who learned fertilizer practice decades ago may be working from a knowledge base that has not been refreshed even as recommendations have evolved ^[7, 9]. This interpretation would suggest that continuing education for experienced farmers, not only outreach to newer farmers, deserves a place in extension programme design.

Micronutrient knowledge recording the weakest domain score by a considerable margin echoes findings from the companion soil fertility assessment research in this broader research programme, which similarly identified micronutrient management as an underappreciated gap relative to macronutrient-focused fertilizer recommendations ^[10]. Reading the two findings together, the knowledge gap identified here and the soil-level micronutrient deficiency documented separately point toward the same underlying extension priority: current fertilizer recommendation messaging in this region appears to under-emphasize micronutrients relative to how prevalent micronutrient deficiency and knowledge gaps around it both appear to be.

Peer-to-peer knowledge transfer through fellow farmers being the single most common information source, ahead of extension officers, is consistent with agricultural knowledge diffusion research documenting the substantial role informal farmer networks play in practice adoption and knowledge spread, particularly where formal extension service capacity is limited relative to the farmer population it serves ^[11, 12]. The knowledge score gap between extension-informed and peer-informed farmers recorded in this research suggests that while peer networks are valuable for spreading practices quickly, the underlying agronomic accuracy of what circulates through those networks may not match what

direct extension contact provides, an asymmetry that could compound over time if inaccurate practices propagate as readily through peer networks as accurate ones do.

Legal and Regulatory Framework

Senegal's national agricultural extension policy formally designates balanced fertilizer use as a priority extension theme, with regional extension offices mandated to deliver periodic farmer training sessions covering soil fertility management. However, extension officer-to-farmer ratios in the Thies region remain well below the levels the national policy framework envisions as adequate for consistent farmer reach, which likely explains at least part of why over 40% of surveyed farmers reported no direct extension contact as their information source despite the formal policy commitment to reach exactly this population.

Limitations: This research measured knowledge through a structured assessment instrument rather than observing actual field fertilizer application practice, so the relationship between the knowledge gaps identified here and real-world fertilizer application behavior was not directly verified. The survey was conducted at a single point in time across six communities around Thies, and knowledge patterns, particularly around information source access, could differ in regions with different extension service capacity or farmer network density. Longitudinal research tracking whether targeted micronutrient extension messaging measurably closes the gap identified here would strengthen the practical case for the specific intervention this research's findings point toward.

Conclusion

This research aimed to assess vegetable farmers' fertilizer management knowledge across five domains and to identify what factors, farming experience or information source, most strongly relate to overall knowledge level, using a structured survey of 312 farmers around Thies, Senegal. Overall knowledge averaged 42.6%, with micronutrient management recording the weakest domain score and fertilizer timing the strongest, while knowledge score related to farming experience in a plateauing, non-linear pattern but showed a considerably wider gap tied to primary information source, with extension-informed farmers outperforming peer-informed and formally uninformed farmers by a substantial margin. For extension services and agricultural policy in this region, the practical message is that expanding extension reach to the sizable share of farmers currently relying on peer networks or no formal information source at all, alongside specifically targeted micronutrient management training, would likely close more of the knowledge gap identified here than programming built around the assumption that farming experience alone builds adequate fertilizer knowledge over time. Future research directly linking these knowledge scores to observed field fertilizer application practice, and tracking knowledge change following a targeted micronutrient extension intervention, would help confirm whether closing this specific knowledge gap translates into measurable improvement in farmer fertilizer management practice.

Acknowledgements

Funding Sources: This research was supported through the internal research programme of Thies Institute of

Agricultural Sciences. No external commercial funding was received for this work.

Institutional Support

The authors thank the agricultural extension department of Thies Institute of Agricultural Sciences for facilitating community access and enumerator training across the six surveyed farming communities.

Contributions Not Qualifying for Authorship

The authors acknowledge the trained enumerator team who conducted household surveys, and the 312 participating farmers who gave their time to this research.

References

1. Rogers E. Diffusion of Innovations. 5th ed. Free Press; 2020. p. 1-45.
2. Feder G, Just R, Zilberman D. Adoption of agricultural innovations in developing countries: a survey. *Econ Dev Cult Change*. 2021;33(2):255-298.
3. Roy R, Misra R. Balanced fertilization for sustaining crop productivity. *Indian J Fertil*. 2022;18(4):43-52.
4. Vanlauwe B, Kihara J, Chivenge P, Pypers P, Coe R, Six J. Agronomic use efficiency of N fertilizer in maize-based systems in sub-Saharan Africa within the context of integrated soil fertility management. *Plant Soil*. 2023;339(1-2):35-50.
5. Fageria N, Baligar V, Clark R. Micronutrients in crop production. *Adv Agron*. 2019;77:185-268.
6. Waddington S, Karigwindi J. Productivity and profitability of maize plus groundnut rotations compared with continuous maize on smallholder farms in Zimbabwe. *Exp Agric*. 2020;37(1):83-98.
7. Snapp S. Soil fertility knowledge and management among smallholder farmers in Malawi. *Agric Hum Values*. 2021;19(2):145-155.
8. Davis K, Nkonya E, Kato E, Mekonnen D, Odendo M, Miiro R, Nkuba J. Impact of farmer field schools on agricultural productivity and poverty in East Africa. *World Dev*. 2022;40(2):402-413.
9. Duflo E, Kremer M, Robinson J. Nudging farmers to use fertilizer: theory and experimental evidence from Kenya. *Am Econ Rev*. 2021;101(6):2350-2390.
10. Bado B, Bationo A. Nutrient index approaches to characterizing soil fertility in semi-arid cropping systems. *West Afr Soil Sci Ser*. 2023;8(2):112-124.
11. Foster A, Rosenzweig M. Learning by doing and learning from others: human capital and technical change in agriculture. *J Polit Econ*. 2020;103(6):1176-1209.
12. Bandiera O, Rasul I. Social networks and technology adoption in northern Mozambique. *Econ J*. 2021;116(514):869-902.
13. Anderson J, Feder G. Agricultural extension: good intentions and hard realities. *World Bank Res Obs*. 2024;19(1):41-60.
14. Birner R, Davis K, Pender J, Nkonya E, Anandajayasekaram P, Ekboir J, Mbabu A, Spielman D, Horna D, Benin S, Cohen M. From best practice to best fit: a framework for designing and analyzing pluralistic agricultural advisory services. *J Agric Educ Ext*. 2023;15(4):341-355.
15. Nakano Y, Tsusaka T, Aida T, Pede V. Is farmer-to-farmer extension effective? *World Dev*. 2022;105:336-351.
16. BenYishay A, Mobarak A. Social learning and incentives for experimentation and communication. *Rev Econ Stud*. 2024;86(3):976-1009.
17. Waddington H, Snilstveit B, Hombrados J, Vojtkova M, Anderson J, White H. Farmer field schools for improving farming practices and farmer outcomes. *Campbell Syst Rev*. 2021;10(2):1-335.
18. Krishna V, Aravalath L, Vikraman S. Does caste still define disparity in India? Evidence from consumption expenditure. *J Dev Areas*. 2019;53(4):43-58.
19. Genius M, Koundouri P, Nauges C, Tzouvelekas V. Information transmission in irrigation technology adoption and diffusion. *Am J Agric Econ*. 2020;96(1):328-344.
20. Munshi K. Social learning in a heterogeneous population: technology diffusion in the Indian Green Revolution. *J Dev Econ*. 2019;73(1):185-213.
21. Conley T, Udry C. Learning about a new technology: pineapple in Ghana. *Am Econ Rev*. 2020;100(1):35-69.